



Categories to be Bid Section C

**Name of Publisher:**

**Date Submitted:**

## Section C Categories to be Bid

**Science; PE/Wellness & Health; Fine Arts (art, music, theater arts, dance); CTE Anatomy and Physiology, Arts,  
A/V Technology & Communications**

Bid Cat # (course #)	CATEGORY/SUBJECT	
	<b>Science</b>	
3206	Earth and Space Science	
3202	Physical Science	
3205	Geology	
3210	Biology I	
3216	Biology II	
3217	AP Biology	
3221	Chemistry I	
3224	Chemistry II	
3225	AP Chemistry	
3231	Physics	
3237	Physical World Concepts	
3238	AP Physics I	
3239	AP Physics II	
3234	AP Physics C: Electricity & Magnetism	
3240	AP Physics C. Mechanics	
3236	AP Environmental Science	
3251	Human Anatomy and Physiology	
3255	Ecology	
3260	Environmental Science	
3295	Scientific Research	
0007	Kindergarten Science	
0107	Grade 1 Science	
0207	Grade 2 Science	
0307	Grade 3 Science	
0407	Grade 4 Science	
0507	Grade 5 Science	
0607	Grade 6 Science	
0706	Grade 7 Science	
0807	Grade 8 Science	
	<b>PE/Wellness &amp; Health</b>	
0011	Health/Safety Kindergarten	
0052	PE Kindergarten	
0111	Health/Safety Grade 1	
0152	PE Grade 1	



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0211	Health/Safety Grade 2	
0252	PE Grade 2	
0311	Health/Safety Grade 3	
0352	PE Grade 3	
0411	Health/Safety Grade 4	
0452	PE Grade 4	
0511	Health/Safety Grade 5	
0562	Introduction to Social Health	
0552	PE Grade 5	
0611	Health/Safety Grade 6	
0652	PE Grade 6	
0708	Health/& PE Grade 7	
0711	Health/Safety Grade 7	
0752	PE Grade 7	
0808	Health & PE Grade 8	
0811	Health & Safety Grade 8	
0852	PE Grade 8	
3301	Physical Ed I	
3302	Physical Ed II	
3303	Lifetime Wellness	
	<b>Fine Arts (art, music, theater arts, dance)</b>	
9951	Multi -Age Dance (Grades K-8)	
0051	Dance Kindergarten	
0151	Dance Grade 1	
0251	Dance Grade 2	
0351	Dance Grade 3	
0451	Dance Grade 4	
0551	Dance Grade 5	
0651	Dance Grade 6	
0751	Dance Grade 7	
0851	Dance Grade 8	
3525	Dance High School I	
3526	Dance High School II	
3527	Dance High School III	
3528	Dance High School IV	
9926	Multi-Age Theatre (Grades K-8)	
0026	Theatre Kindergarten	
0126	Theatre Grade 1	
0226	Theatre Grade 2	
0326	Theatre Grade 3	
0426	Theatre Grade 4	
0526	Theatre Grade 5	



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0626	Theatre Grade 6	
0726	Theatre Grade 7	
0826	Theatre Grade 8	
3520	Theatre High School I	
3521	Theatre High School II	
3522	Theatre High School III	
3523	Theatre High School IV	
9979	Multi-Age Media Arts (Grades K-8)	
0079	Media Arts Kindergarten	
0179	Media Arts Grade 1	
0279	Media Arts Grade 2	
0379	Media Arts Grade 3	
0479	Media Arts Grade 4	
0579	Media Arts Grade 5	
0679	Media Arts Grade 6	
0779	Media Arts Grade 7	
0879	Media Arts Grade 8	
3493	Media Arts High School I	
3494	Media Arts High School II	
3495	Media Arts High School III	
9980	Multi-Age Visual Arts (Grades K-8)	
0080	Visual Arts Kindergarten	
0180	Visual Arts Grade 1	
0280	Visual Arts Grade 2	
0380	Visual Arts Grade 3	
0480	Visual Arts Grade 4	
0580	Visual Arts Grade 5	
0680	Visual Arts Grade 6	
0780	Visual Arts Grade 7	
0880	Visual Arts Grades 8	
3501	Visual Arts High School I	
3502	Visual Arts High School II	
3503	Visual Arts High School III	
9992	Multi-Age General Music (Grades K-8)	
0092	General Music Kindergarten	
0192	General Music Grade 1	
0292	General Music Grade 2	
0392	General Music Grade 3	
0492	General Music Grade 4	
0592	General Music Grade 5	
0692	General Music Grade 6	



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0792	General Music Grade 7	
0892	General Music Grade 8	
3505	General Music High School (Grades 9-12)	
0971	Multi-Age Instrumental Music	
0628	Instrumental Music Grade 6	
0728	Instrumental Music Grade 7	
0828	Instrumental Music Grade 8	
3566	Instrumental Music High School I	
3567	Instrumental Music High School II	
3568	Instrumental Music High School III	
3569	Instrumental Music High School IV	
0996	Multi-Age Vocal Music	
0627	Vocal Music Grade 6	
0727	Vocal Music Grade 7	
0827	Vocal Music Grade 8	
3570	Vocal Music High School I	
3571	Vocal Music High School II	
3572	Vocal Music High School III	
3573	Vocal Music High School IV	
3574	Music Theory 9-12	
3533	AP Studio Art Drawing	
3534	Art History	
3535	AP Music Theory	
3544	AP Studio Art: 3-D Drawing	
3545	AP Studio Art: 2-Design	
	<b>CTE Health Science Arts, A/V Technology &amp; Communications</b>	
	<b>Science</b>	
5991	Anatomy & Physiology	
	<b>Arts, A/V Technology &amp; Communications</b>	
6084	Digital Arts & Design I	
6086	Digital Arts & Design II	
6087	Digital Arts & Design III	
6158	Applied Arts Practicum	
6049	Audio/ Visual Production I	
6050	Audio/ Visual Production II	
6083	Audio/ Visual Production III	
6120	Foundations of Fashion Design	
6008	Fashion Design	
6009	Advanced Fashion Design	



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For the latest information on content standards and competencies for these courses, please reference [\(insert link to standards\)](#) or contact [Content Specialist conten.specialist@tn.gov](mailto:Content.Specialist@tn.gov)

For information regarding the adoption process, please contact: Alison Gower at [Alison.Gower@tn.gov](mailto:Alison.Gower@tn.gov)

Bids will be accepted for instructional materials using the following selection classifications and method(s) of delivery:

**Basal Text** - This designation identifies an on-level program for use at a particular grade level. *The basal should address the standards, learning expectations and performance indicators of the subject area curriculum.* The basal program is the one that local boards of education are encouraged to adopt and make available for most students.

**Alternative Level Text** - This designation may be used to identify texts that address the needs of students **not on grade level**. Such books are designated as “*Alternative Level-Low*” or “*Alternative Level-High.*” These books may be purchased in lieu of the basal text for a **limited number** of students. Local systems do have the option of adopting a book or series as an alternative level text even though it has not been so designated in the official list. **Alternative level programs should meet the same scientifically based research standards as the basal programs.**

#### **METHOD OF DELIVERY**

**Technology Dependent** – This designation identifies a program which requires technological hardware, software, and/or infrastructure for its implementation. Local school systems adopting these programs are responsible for determining the necessary platforms and infrastructure to support these programs and for providing the technology necessary to deliver instruction.

**Traditional** – Programs that may use a variety of delivery methods and that are not exclusively dependent on technology.